



Writing in the Garden - PD Supplement - July 2021

GRADE	COMMON CORE STANDARDS	LESSONS
ALL	<p>The garden inspires all types of writing:</p> <ul style="list-style-type: none">• Nature journal• Scientific• Opinion• Narrative• Informative	<p>GROWING POEMS JOURNALING SHARED RESEARCH PROJECTS</p> <p>SCAVENGER HUNTS 6 of One Burma shave WALK AND TALK</p> <p>Visit https://www.slcss.org/wwvf2s-garden-lessons for all the lessons that the Farm to School program can offer. Most individual lessons work for a range of grade levels as well as a range of subjects concepts. We can also help you brainstorm if you want to use the garden for _____ but aren't sure where to start!</p>



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Kinder	<p>ELA.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p> <p>ELA.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>ELA.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>ELA.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>ELA.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Seed Investigation / Parts of a Seed (WK)</p> <p>Insect Cycles (WK)</p> <p>Little Munchkins (LL)</p> <p>Planting Seeds (WWVF2S)</p> <p>Colors, Shapes, and ABCs (WK)</p>
1st	<p>ELA.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure</p> <p>ELA.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>ELA.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure</p> <p>ELA.W.1.7 Participate in shared research and writing projects</p> <p>ELA.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</p>	



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2nd	<p>ELA.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section</p> <p>ELA.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p> <p>ELA.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure</p> <p>ELA.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)</p> <p>ELA..W.2.8 Recall information from experiences or gather information from provided sources to answer a question</p>	<p>Sensory Soil (LL)</p> <p>Scientists At Work (LL)</p> <p>Bring in the Clean Up Crew (LL)</p> <p>Space Travelers(LL)</p> <p>The Cycle Hunt (LL)</p>
3rd	<p>ELA.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>ELA.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>ELA.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>ELA.W.3.7 Conduct short research projects that build knowledge about a topic</p>	<p>Flower Power, Parts I, II (LL)</p> <p>Habitat Hunt (WWVF2S)</p> <p>Magic Spots (LL)</p> <p>Mason Bee Habitat (WWVF2S)</p> <p>Room to Live (LL)</p> <p>Interview an Organism (WWVF2S)</p>



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	<p>ELA.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories</p> <p>ELA.W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	
4th	<p>ELA.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p> <p>ELA.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>ELA.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p> <p>ELA.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic</p> <p>ELA.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources</p> <p>ELA.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	
5th	<p>ELA.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p>	<p>Slimy Character on Trial (LL)</p> <p>Nature Journaling (WWVF2S)</p>



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<p>ELA.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>ELA.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p> <p>ELA.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic</p> <p>ELA.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources</p> <p>ELA.W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	
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